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ABSTRACT

At the request of the Faculty Council on Academic Standards, a survey of university-wide admissions and graduation standards of 14 public and 6 private American institutions was undertaken. This report summarizes the university-wide admissions standards for freshmen and transfer students. Five specific requirements are dealt with and presented in tabular form: minimum high school grade point average or class rank; minimum high school subject units and distribution; standardized test requirements; minimum transfer grade point average; and restrictions placed on transfers based on the number of transfer credits amassed. For the 14 public universities, entrance requirements for freshmen and transfers are further divided into resident and nonresident requirements. For the 17 institutions having both earlier (late 1960's) and current sets of university-wide admissions standards, there is a summary with differences/changes noted. (Author/GSK)

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Summarization of University-wide Admissions Standards for 20 Comparison Institutions

Virginia A. de Wolf

78-20

For 20 comparison institutions (14 public and 6 private) university catalogues were obtained for two academic years, one for the late 1960's (the "earlier" catalogue) and the other a recent catalogue (the "current" catalogue). Separately, for each university, university-wide admissions standards were summarized for both freshman and transfer students on five specific requirements: minimum high school (HS) grade point average (GPA) or the highly related HS class rank, minimum HS subject units and subject distribution, standardized test requirements, minimum transfer GPA, and restrictions placed on transfers based upon the number of transfer credits amassed. For the 14 public universities, entrance requirements for both freshmen and transfers were further subdivided into resident and nonresident requirements. For the 17 institutions having both earlier and current sets of university-wide admissions standards, a summary was made and differences/changes noted.

Educational Assessment Center Project #074

FEB 2 6 1980

Summarization of University-wide Admissions Standards for 20 Comparison Institutions

At the request of the Faculty Council on Academic Standards a survey of the university-wide undergraduate admissions and graduation standards of 20 comparison institutions was undertaken. The 14 public and 6 private colleges/universities comprising this sample of American institutions of higher education were selected so as to be as comparable to the University as possible. The 14 public universities were: Arizona State University at Tempe, University of California at Berkeley, State University of New York (SUNY) at Buffalo, University of Colorado at Boulder, University of Illinois at Champaign-Urbana, Indiana University at Bloomington, University of Kansas at Lawrence, University of Massachusetts at Amherst, University of Michigan at Ann Arbor, University of Minnesota, University of North Carolina at Chapel Hill, University of Oregon, University of Texas at Austin, and University of Wisconsin at Madison. The six private institutions were: Brown University, Cornell University, Harvard University, Northwestern University, Stanford University, and Yale University. The report summarizing the graduation standards of these 20 institutions can be found in de Wolf (Note 1) and the current paper presents the summarization of the university-wide admissions standards.

Attached are 20 tables, one per institution (Tables 2-21), summarizing the university-wide admissions standards found in 2 catalogues from each college/university. The specific dates of the "earlier" (E), i.e., mid-1960's, and "current" (C) catalogues can be found by consulting Table 1, entitled "Overall Summary of University-wide Admissions and Graduation Standards of 20 Comparison Institutions." Not only does Table 1 contain the dates of the catalogues used for each school and the summary data regarding the existence

of the 2 university-wide standards of interest, but also includes the exact table number in this current report in which the admissions standards for each college/university are summarized. In brief, for all 20 institutions the admissions standards are subdivided into freshman and transfer requirements with each of these being further divided into resident and nonresident categories. Obviously, the resident-nonresident distinction applies only to the public universities included in this survey.

Of the total group of 20 studied only 3 did not have university-wide admissions standards for both catalogues:

1. Cornell University (an earlier catalogue was not available),
2. University of Kansas at Lawrence (the current catalogue did not contain any university-wide admissions standards), and
3. Stanford University (neither catalogue contained university-wide admissions standards).

Therefore, the remainder of this report will focus on the university-wide admissions standards of the remaining 17 colleges/universities (13 public and 4 private) which had university-wide standards included in both catalogues studied. As a broad generalization the admissions standards did not change to any great extent between the earlier and current catalogues. In reading the tables it should be noted that the absence of a particular university-wide admissions standard (or standards) often meant that the university left the establishment of that entrance requirement(s) to their various colleges and schools.

The first admissions standard for freshmen, minimum HS grade point average (GPA), was mentioned specifically only by two public universities (Berkeley and Oregon), although the majority of the public institutions based freshman admissions on the highly related HS class rank (8 of the 13 used

class rank). The remaining 3 public universities (Massachusetts, Minnesota, and North Carolina) did not mention either HS class rank or minimum HS GPA nor did any of the 4 private institutions. In almost all instances, the minimum HS GPA or HS class rank was higher for nonresident than for resident freshman applicants.

As for the second freshman requirement of minimum HS units or subject distribution the private institutions were much less specific than the public universities. All but two of the public institutions required a minimum number of HS units, usually 15 or 16. English was the subject area most frequently mentioned as a university-wide requirement (3-4 units). HS units and subject requirements were the same for residents and nonresidents.

The final freshman admissions requirement of a standardized admissions test was specified in the current catalogues of all but 1 (Wisconsin) of the 17 universities with either the Scholastic Aptitude Test (SAT) or American College Test (ACT) being required. The College Entrance Examination Board's (CEEB) Achievement Tests were required by all of the private colleges but only by 2 of the 13 public universities (required for all freshman applicants to Berkeley and for nonresident freshman applicants to Massachusetts). Generally, there were no differences between resident and nonresident testing requirements.

For undergraduate transfers having attained fewer than a minimum number of transfer credits, 10 of the 13 public universities had a "special" admissions category whereby such transfers were required to meet certain of the above freshman requirements, often in addition to the transfer requirements outlined below. The minimum number of transfer credits placing a transfer applicant into this special category varied greatly, ranging from 9 semester hours at

Arizona to 1 full year of collegiate work at Minnesota. (Universities placing students in this "special" entrance category would have this requirement included in the "transfer credit limitation" requirement in Tables 2-21.)

The first transfer requirement, minimum transfer GPA, was a "C" for residents and slightly higher for the nonresidents in approximately half of these institutions. The private institutions were not very specific about a minimum transfer GPA.

Next, standardized tests were required for all transfer students in 3 of the private colleges and recommended by the fourth. However, public universities required such admissions tests only for those having attained fewer than a minimum number of transfer credits (i.e., transfers who fell into the "special" admissions category mentioned above).

The final university-wide transfer admissions standard of interest pertained to restrictions placed on number of previously earned credits which could be transferred (included in the "transfer credit limitation" requirement in Tables 2-21). The private colleges generally restricted the maximum number of transfer credits to not more than 2 years of college work, while the public universities stated this restriction in terms of the maximum number of credits which could be transferred from a community college (this admissions standard is the companion to the university-wide graduation requirement listed in de Wolf which concerned the residency requirement for the bachelor's degree).

Reference Note

1. de Wolf, V.A. Summarization of the university-wide graduation standards for 20 comparison institutions (Project Report #074). Seattle: University of Washington, Educational Assessment Center, April 1978.

Table 1

OVERALL SUMMARY OF UNIVERSITY-WIDE ADMISSIONS AND GRADUATION STANDARDS

OF 20 COMPARISON INSTITUTIONS

Table #	Institution	Catalogues Studied to Obtain University-Wide Admissions (A) and Graduation (G) Standards	
		EARLIER CATALOGUE	CURRENT CATALOGUE
2	Arizona St. U. (Tempe)	1966-67 A & G	1975-77 A & G
3	Berkeley, UC at	1967-68 A & G	1976-77 A & G
4	Brown College (of Brown University)	1968-70 A & G	1975-77 A & G
5	Buffalo, SUNY	1965-66 A, no G information according to Buffalo contact	1976-78 A & G
6	Colorado at Boulder	1967-68 A, no G	1978-79 A, no G
7	Cornell University	Catalogue not available	1977-78 A, no G
8	Harvard College (of Harvard University)	1966-67 A & G	1977-78 A & G
9	Illinois at Champaign-Urbana	1965-66 A & G	1977-79 A & G
10	Indiana (Bloomington)	1965-66 A & G	1977-78 A, no G
11	Kansas (Lawrence)	1969-70 A & G	1977-78, no A, no G
12	Massachusetts, U. of	1965-66 A & G	1977-79 A & G
13	Michigan (Ann Arbor)	1967-68 A, no G	1978 A, no G
14	Minnesota (Minneapolis)	1970-71 A & G	1977-78 A & G
15	N. Carolina at Chapel Hill	1968-69 A & G	1977-78 A & G
16	Northwestern Univ. (Evanston, IL)	1966-67 A, no G	1977-78 A & G
17	Oregon (Eugene)	1965-66 A & G	1976-77 A & G
18	Stanford	1966-67 G, no A	1976-77 G, no A
19	Texas at Austin	1965-66 A, no G	1977-78 A, no G
20	Wisconsin (Madison)	1965-66 A, no G	1977 (Sept.) A, no G
21	Yale College (of Yale University)	1965-66 A (G requested but not sent)	1977-78 A & G

Table 2

MINIMUM UNIVERSITY-WIDE ADMISSIONS REQUIREMENTS — INSTITUTION Arizona State University (Tempe)

REQUIREMENT	YR*	FRESHMEN — RESIDENT	FRESHMEN — NONRESIDENT	TRANSFERS — RESIDENT	TRANSFERS — NONRESIDENT
Minimum HS GPA	E C				
HS credit minimum + course distribution. Code: E=English, M=math, A=algebra, G=geometry, FL=for. lang., H=history, SS=soc. sci., LS=lab. sci., EL=electives	E C	E-16 units: 4 units of E or 3 E & 2 FL; 1 unit A plus 1 unit M other than arith., bus. math., or gen. math.; 2 units American H or SS; 2 units LS; 5 or 6 EL depending on English option C-same as above	E-same as for residents C-same as for residents		
Standardized tests	E C	E-ACT required C-same as above	E-same as for residents C-same as for residents	C-transfers with less than 9 sem. hrs. of transferable work must submit ACT	C-same as for residents
Minimum transfer GPA	E C			C-min. GPA of "C"	C-same as for residents
Transfer credit limitation: restriction on max. # of transfer credits &/or special entrance requirements for those having a min. # of transfer credits	E C			E-max. of 63 sem. hrs. of community college work can be transferred. C-transfers with less than 9[3]	E-same as for residents C-same as for residents
Other (specify): HS class rank	E C	E-rank in upper 3/4's of HS graduating class. C-must either rank in upper 50% of HS graduating class[1]	E-must have ranked in upper 2/3's, preferably[4] C-must rank in upper 50% of HS class or have ACT[2]		

*This column refers to the catalogue where these admissions requirements were stated: E=earlier, C=current. Exact dates for E and C can be obtained by consulting Table 1.

[1] or have a minimum of 21 on ACT.

[2] minimum of 23.

[3] sem. hrs. must submit HS transcript & ACT scores. Those with less than 30 sem. hrs. must submit HS transcript. Max. of 64 sem. hrs. from community college cane be transferred.

[4] upper half, of HS graduating class. SAT is acceptable substitute for rank in graduating class.

Table 3

MINIMUM UNIVERSITY-WIDE ADMISSIONS REQUIREMENTS — INSTITUTION University of California at Berkeley

REQUIREMENT	YR*	FRESHMEN: RESIDENT	FRESHMEN: NONRESIDENT	TRANSFERS: RESIDENT	TRANSFERS: NONRESIDENT
Minimum HS GPA	E	E-overall HS GPA of "B" with no course which fulfills the[1]	E-HS GPA of at least 3.40 (3.00 = "B")	E-HS GPA deficient applicants can establish eligibility by[7]	E-same as for residents except transfer GPA must be 2.80 or[8]
	C	C-same as above	C-same as above	C-same as above except transfer[9]	C-same as above
HS credit minimum + course distribution. Code: E=English, M=math, A=algebra, G=geometry, FL-for. lang., H=history, SS=soc. sci., LS=lab. sci., EL=electives	E	E-15 units: 3 units E; 1 unit H; 2 units M; 1 unit LS; 2 units FL; 1 or 2 units of advanced courses (either advanced M, a 3rd or 4th yr. of a FL or a 2nd FL, or 1 unit physics or[2]	E-same as for residents	E-HS subject deficiencies must be made up in an accredited college, maintaining a "C" GPA. Subject deficiencies of not more than 2 units may be[5]	E-HS subject deficiencies must be made up in an accredited college, maintaining a 2.80 GPA(2.00="C") Subject deficiencies of not more than 2 units may be waived for[6]
	C	C-same as above	C-same as for residents	C-HS subject deficiences must be made up in an accredited college, maintaining a "C" GPA	C-HS subject deficiencies must be made up in an accredited college with a grade of "C" or better
Standardized Tests	E		E-score of at least 1100 on SAT & a combined[3]		
	C	C-SAT & 3 Achievement Tests; Engl. Comp., social studies[4]	C-same as for residents		
Minimum transfer GPA	E			E-if eligible for admission from HS, a min. GPA of "C" is required	E-if eligible for admission from HS, a min. GPA of 2.80 (3.00 = "B") is required.
	C			C-same as above	C-same as above
Transfer credit limitation: restriction on max. # of transfer credits &/or special entrance requirements for those having a min. # of trans. credits	E			E-max. of 70 sem. hrs. (105 qtr. hrs.) of community college credits can be tranferred	E-same as for residents
	C				
Other (specify):	E				
	C				

*This column refers to the catalogue where these admissions requirements were stated: E=earlier, C=current. Exact dates for E and C can be obtained by consulting Table 1.

[1] HS distribution requirement having a grade lower than a "C"

[2] chemistry in addition to course which fulfilled the LS requirement. In the current catalogue the advanced science option was broadened to include any LS course subsequent to the science course which fulfilled the LS requirement.); plus EL's to total a min. of 15 units.

[3] score of at least 1750 on 3 Achievement Tests of English Comp., social studies or foreign language, and math or science. A score of at least 500 must be achieved on each Achievement Test.

[4] or foreign language, and math or science. If HS GPA was between 3.00 and 3.09, inclusive, student must score a min. total of 2500 on exams.

[5] waived for those who present 56 sem. hrs. (84 qtr. hrs.) or more with a GPA of 2.40 or better (2.00 = "C")

[6] those who present 56 sem. hrs. (84 qtr. hrs.) or more with a GPA of 2.80 or better (2.00 = "C")

[7] taking a min. of 56 acceptable sem. hrs. (84 qtr. hrs.) with a GPA of 2.40 or better (2.00 = "C")

[8] higher (2.00 = "C")

[9] GPA is lower, 2.00 or a "C"

Table 4

MINIMUM UNIVERSITY-WIDE ADMISSIONS REQUIREMENTS

INSTITUTION Brown College (of Brown University)

REQUIREMENT	YR*	FRESHMEN		TRANSFERS	
		RESIDENT	NONRESIDENT	RESIDENT	NONRESIDENT
Minimum HS GPA	E				
	C				
HS credit minimum + course distribution. Code: E=English, M=math, A=algebra, G=geometry, FL=for. lang., H=history, SS=soc. sci., LS=lab. sci., EL=electives	E	E-subject recommendations; 4 units E; 3 units FL; 3 units M; 1 unit H; 1 unit LS plus EL.			
	C	C-same as above except FL reduced to 2 units & more emphasis placed on EL.			
Standardized tests	E	E-SAT & 3 Achievement Tests--a Foreign Language Ach. Test required.	NOT APPLICABLE	E-may have to take either SAT or Achievement Tests or both.[2]	NOT APPLICABLE
	C	C-SAT & 3 Achievement Tests[1]		C-Must submit SAT & any 3 Achievement Tests taken.	
Minimum transfer GPA	E				
	C				
Transfer credit limitation: restriction on max. # of transfer credits &/or special entrance requirements for those having a min. # of trans. credits	E			E-max. of 2 yrs. of college credit can be transferred	
	C			C-same as above	
Other (specify): HS class rank	E	E-class rank must be submitted			
	C				

*This column refers to the catalogue where these admissions requirements were stated: E=earlier, C=current. Exact dates for E and C can be obtained by consulting Table 1.

[1] are required. Students are strongly urged to submit results of English and a Foreign Language Achievement Test.

[2] May be required to submit scores from CEEB tests taken at earlier date.

MINIMUM UNIVERSITY-WIDE ADMISSIONS REQUIREMENTS

Table 5

INSTITUTION Buffalo, SUNY

REQUIREMENT	YR*	FRESHMEN		TRANSFERS	
		RESIDENT	NONRESIDENT	RESIDENT	NONRESIDENT
Minimum HS GPA	E				
	C	C-3 yr. HS GPA must be submitted (no mention of value)	C-same as for residents		
HS credit minimum + course distribution. Code: E=English, M=math, A=algebra, G=geometry, FL=for. lang., H=history, SS=soc.sci., LS=lab. sci., EL=electives	E	E-16 units: 4 units must be in E and the remainder should be in academic areas.	E-same as for residents		
	C	C-same as above	C-same as for residents		
Standardized tests	E	E-NY State Regents Scholarship Exam or State University Admission Exam.	E-SAT	E-only students who present less than 32 sem. hrs. are required to take aptitude tests.	E-same as for residents
	C	C-SAT or ACT required.	Csame as for residents		
Minimum transfer GPA	E			E-"C" or better, although cutoff point will probably be higher due to enrollment limits	E-same as for residents
	C			C-same as above	C-same as for residents
Transfer credit limitation: restriction on max. # of transfer credits &/or special entrance requirements for those having a min. # of trans. credits	E			Eall students must have completed at least 1 full semester(12 sem.hrs.) of college[2]	E-same as for residents
	C			C-must have a min. 12 sem[3]	C-same as for residents
Other (specify): HS Class rank	E	E-rank in upper 2/5's of HS graduating class, plus[1]	E-same as for residents		
	C	C-percentile rank-in-class is used, if provided, as another criteria to determine admission.	C-same as for residents		

*This column refers to the catalogue where these admissions requirements were stated: E=earlier, C=current. Exact dates for E and C can be obtained by consulting Table 1.

[1]satisfactory scores on admissions exam, plus a satisfactory predictive average made up of selected HS and regents grades. If all of the preceeding is OK, then student can be considered for admission.

[2]work before applying

[3]hrs. of college work prior to submission of application and should expect to have completed at least 24 sem. hrs. prior to actual enrollment. Applicants with less than 12 sem. hrs. will be evaluated on the basis of a combination of their HS record and college work.

MINIMUM UNIVERSITY-WIDE ADMISSIONS REQUIREMENTS

Table 6

INSTITUTION University of Colorado at Boulder

REQUIREMENT	YR*	FRESHMEN		TRANSFERS	
		RESIDENT	NONRESIDENT	RESIDENT	NONRESIDENT
Minimum HS GPA	E				
	C				
HS credit minimum + course distribution. Code: E=English, Math=math, A=algebra, G=geometry, FL=for. lang., H=history, SS=soc. sci., LS=lab. sci., EL=electives	E	E-15 units as recommended by college in which applicant intends to enroll	E-same as for residents	E-if completed less than T sem. (12 sem. hrs.) of college work, a HS transcript is required.	E-same as for residents
	C	C-same as above	C-same as for residents	C-same as above	C-same as for residents
Standardized tests	E	E-SAT required a 3 CEEB Achievements Tests recommended	E-same as for residents must have composite score of [2]	E-if completed less than T sem. (12 sem. hrs.) of college work, SAT is required.	E-same as for residents
	C	C-SAT or ACT required	C-same as for residents	C-if completed less than T sem.[4]	C-same as for residents
Minimum transfer GPA	E			E-overall GPA of "C" or better	E-overall GPA of 2.50 or better (2.00 = "C")
	C			C-overall GPA of 2.25 (2.00 = "C")	C-same as above
Transfer credit limitation: restriction on max. # of transfer credits &/or special entrance requirements for those having a min. # of trans. creds.	E			E-applicants with less than 1 sem. (12 sem. hrs.) of college[5]	E-same as for residents
	C			C-up to 72 sem. hrs. of community college or 102 sem. hrs. of[6]	C-same as for residents
Other (specify): Use of HS class rank & test scores to determine admissibility	E	E-students in upper half of HS graduating class with scores[1]	E-must be in upper half of graduating class to be considered		
	C	C-priority given to those[3]	C-same as for residents		

*This column refers to the catalogue where these admissions requirements were stated: E=Earlier, C=Current. Exact dates for E and C can be obtained by consulting Table 1.

[1]of 500 or better on both verbal & math portions of SAT will be assured admission. Students in upper 2/3's of graduating class with scores of 400 or better on both portions of SAT have preferred status but are not assured of admission. Students not in upper 2/3's of graduating class or with SAT scores below 400 will be considered for admission on an individual basis.

[2]1000 or better on SAT to be considered.

[3]ranking in upper half of their HS class, who achieve a combined SAT score of 1000 or above or a composite score of 23 or above on ACT, and who complete all HS course units recommended by college in which student intends to enroll. Applicants for freshman admissions who vary in any way from this "priority admissions" category will be considered on an individual basis.

[4](12 sem hrs.) must submit either SAT or ACT.

[5]work will be considered on basis of HS record, SAT scores, and college work.

[6]4-yr. college/university work are transferable. If less than 1 sem. (12 sem. hrs.) completed, applicant will be considered on basis of HS record, test scores, and college work.

Table 7

MINIMUM UNIVERSITY-WIDE ADMISSIONS REQUIREMENTS

INSTITUTION Cornell University

REQUIREMENT	yr*	FRESHMEN		TRANSFERS	
		RESIDENT	NONRESIDENT	RESIDENT	NONRESIDENT
Minimum HS GPA	E				
	C				
HS credit minimum + course distribution. Code: E=English, M=math, A=algebra, G=geometry, FL=for. lang., H=history, SS=soc. sci., LS=lab. sci., EL=electives	E				
	C				
Standardized tests	E				
	C	C-SAT or ACT required		C-SAT or ACT required by all colleges except Engineering[1]	
Minimum transfer GPA	E				
	C				
Transfer credit limitation: restriction on max. # of transfer credits &/or special entrance requirements for those having a min. # of trans. credits	E				
	C			C-students with less than 1 sem. college work should apply for admission as if they were freshmen.	
Other (specify):	E				
	C				

NOT APPLICABLE

NOT APPLICABLE

*This column refers to the catalogue where these admissions requirements were stated: E=earlier, C=current. Exact dates for E and C can be obtained by consulting Table 1.

Note: An earlier catalogue (E) was not available for Cornell University.

[1]which strongly recommends taking one of these 2 tests.

Table 8

MINIMUM UNIVERSITY-WIDE ADMISSIONS REQUIREMENTS

INSTITUTION Harvard College (of Harvard University)

REQUIREMENT	YR*	FRESHMEN		TRANSFERS	
		RESIDENT	NONRESIDENT	RESIDENT	NONRESIDENT
Minimum HS GPA	E C		↑		↑
HS credit minimum + course distribution. Code: E=English, M=math, A=algebra, G=geometry, FL=for. lang., H=history, SS=soc. sci., LS=lab. sci., EL=Electives	E C	E-no requirement but it's recommended that HS record include 4 units E with constant training in writing, 4 units M, 4 or more units of FL (usually[1] C-same as above except 2 units of LS suggested			
Standardized tests	E C	E-SAT & 3 Achievement Tests required C-same as above	NOT APPLICABLE	E-SAT required. Student may elect to stand on tests taken[2] C-SAT & Achievement Tests are advisable, especially in a[3]	NOT APPLICABLE
Minimum transfer GPA	E C				
Transfer credit limitation: restriction on max. # of transfer credits &/or special entrance requirements for those having a min. # of trans. credits	E C			C-students with more than 2 yrs. of transferable credit from another institution will not[4]	
Other (specify):	E C		↓		↓

*This column refers to the catalogue where these admissions requirements were stated: E=earlier, C=current. Exact dates for E and C can be obtained by consulting Table 1.

[1] 4 yrs. or more of 1 foreign language, 2 yrs. of 2 languages is usually undesirable), 2 or more units of H one of which should be American History and the other the history of another country (or countries) in another time, 1 or more units of LS, & some art/music or both.

[2] before college entrance.

[3] language if applicant hasn't taken at least 1 yr. of a foreign language at the college level.

[4] be eligible for admission. No credit is awarded for an isolated term or for courses taken at night school.

Table 9

MINIMUM UNIVERSITY-WIDE ADMISSIONS REQUIREMENTS

INSTITUTION Univ. of Illinois at Champaign-Urbana

REQUIREMENT	YR*	FRESHMEN		TRANSFERS	
		RESIDENT	NONRESIDENT	RESIDENT	NONRESIDENT
Minimum HS GPA	E				
	C				
HS credit minimum + course distribution. Code: E=English, M=math, A=algebra, G=geometry, FL=for. lang., H=history, SS=soc. sci., LS=lab. sci., EL=electives	E	E-15 units: 3 units E, 1 unit A, 1 unit G, plus all subjects specified by major which applicant desires to enter.	E-same as for residents	E-HS subject requirement must be met by those with less than 30 sem hrs. May be waived for those with more than 30 sem. hrs. earned with at least a "C"	E-same as for residents
	C	C-same as above	C-same as for residents	C-HS subject requirements may be required for those with[8]	C-same as for residents
Standardized tests	E	E-ACT required (SAT OK for admissions but ACT required prior to entry)	E-same as for residents		
	C	C-SAT or ACT required	C-same as for residents		
Minimum transfer GPA	E			E-3.25 where 3.00="C". Those with 3.00-3.25 GPA admitted[4]	E-3.25 where 3.00="C". Those with below 3.25 not admitted[5]
	C			C-3.25	C-same as for residents
Transfer credit limitation: restriction on max. # of transfer credits &/or special entrance requirements for those having a min.# of trans.credits	E			E-students with less than 12 sem. hrs. of college work are[6]	E-same as for residents
	C			C-same as above. Preference is given to transfer applicants[7]	C-same as for residents
Other (specify): HS class rank	E	E-admissions priority based on HS class rank with those in top 25% given 1st priority,[1]	E-admissions priority based on class rank with those on top 15% given[2]		
	C	C-class rank must be submitted	C-class rank must be submitted. If space[3]		

*This column refers to the catalogue where these admissions requirements were stated: E=earlier, C=current. Exact dates for E and C can be obtained by consulting Table 1.

[1]second priority given to those in top 26-50%, those in bottom 50% given last priority. Higher priority may be achieved by combining rank & certain test scores

[2]1st priority and 2nd priority given to those in top 16-25%. Lower 50% of nonresidents are ineligible for admissions.

[3]is inadequate to admit all qualified applicants, a nonresident freshman must be in upper 25% of graduating class.

[4]by petition. Priority in admissions based on transfer GPA: 1st priority to those with 3.75-4.00, then those with 3.50-3.74, & then remainder.

[5]priority in admissions based on transfer GPA: 1st priority to those with 4.00 GPA, then those with 3.75-3.99, & then remainder.

[6]considered to be freshman applicants for admissions purposes.

[7]having completed, by date of entry, 60 or more sem. hrs. (90 or more qtr. hrs.) of college work. Space limitations may also lead to preference being given to college transfer applicants whose curriculum choice is not available at the institution from which they apply for transfer.

[8]less than 30 sem. hrs.

Table 10

MINIMUM UNIVERSITY-WIDE ADMISSIONS REQUIREMENTS

INSTITUTION Indiana University (Bloomington)

REQUIREMENT	YR*	FRESHMEN		TRANSFERS	
		RESIDENT	NONRESIDENT	RESIDENT	NONRESIDENT
Minimum HS GPA	E C				
HS credit minimum + course distribution. Code: E=English, M=math, A=algebra, G=geometry, FL=for. lang., H=history, SS=soc. sci., LS=lab. sci., EL=electives	E C	C-4 units of E and 9 or more units in some combination of FL, M, SS, and science.	C-same as for residents		
Standardized tests	E C	E-SAT or ACT required with scores "above average" C-same as above	E-SAT or ACT scores in top T/4th C-Scores in SAT or ACT in top 1/3rd		
Minimum transfer GPA	C			C-Cum GPA of at least "C"	C-Cum GPA of at least C+
Transfer credit limitation: restriction on max. # of transfer credits &/or special entrance requirements for those having a min. # transfer credits.	E C				
Other (specify): Class rank	E C	E-Rank in top half of graduating class. C-same as above	E-Ranks in top 1/4th of grad. class C-Rank in top 1/3rd of grad. class		

*This column refers to the catalogue where these admissions requirements were stated: E=earlier, C=current. Exact dates for E and C can be obtained by consulting Table 1.

Table 11

MINIMUM UNIVERSITY-WIDE ADMISSIONS REQUIREMENTS

INSTITUTION University of Kansas (Lawrence)

REQUIREMENT	YR*	FRESHMEN		TRANSFERS	
		RESIDENT	NONRESIDENT	RESIDENT	NONRESIDENT
HS GPA (minimum)	E C				
HS credit minimum + course distribution. Code: E=English, M=math, A=algebra, G=geometry, FL=for. lang., H=history, SS=soc. sci., LS=lab. sci., EL=electives	E C				
Standardized tests	E C	E-ACT test required	E-same as for residents	E-ACT required if transfer student with less than 21 sem. hrs. of college work	E-same as for residents
Minimum transfer GPA	E C			E-Min college GPA of "C" or better in full-time program of study.	E-same as for residents
Transfer credit limitation: restriction on max. # of transfer credits &/or special entrance requirements for those having a min. # transfer credits.	E C				
Other (specify): Class rank	E C	E-HS class rank must be submitted	E-same as for residents		

*This column refers to the catalogue where these admissions requirements were stated: E=earlier, C=current. Exact dates for E and C can be obtained by consulting Table 1.

*Note. There are no university-wide admissions requirements in the current (C) University of Kansas catalogue.

Table 12

MINIMUM UNIVERSITY-WIDE ADMISSIONS REQUIREMENTS

INSTITUTION University of Massachusetts (Amherst)

REQUIREMENT	YR*	FRESHMEN		TRANSFERS	
		RESIDENT	NONRESIDENT	RESIDENT	NONRESIDENT
Minimum HS GPA	E				
	C				
HS credit minimum + course distribution. Code: E=English, M=math, A=algebra, G=geometry, FL=for. lang., H=history, SS=soc. sci., LS=lab. sci., EL=electives.	E	E-16 units: 4 units E; 3 units M; 2 units FL (2 yrs. of 1 FL); 1 unit H; 1 unit LS; plus EL's	E-same as for residents		
	C	C-same as above	C-same as for residents		
Standardized tests	E	E-SAT required. 3 Achievement Tests, including English Comp.,[1]	E-SAT & 3 Achievement Tests including English Comp., are required	E-SAT required	E-same as for residents
	C	C-SAT required. It is strongly recommended that applicants[2]	C-same as above		
Minimum transfer GPA	E				
	C			C-min. GPA of 2.50 (2.00="C") on all college work is required	
Transfer credit limitation: restriction on max. # of transfer credits &/or special entrance requirements for those having a min. # trans. credits.	E				
	C			C-priority in transfer admissions extended to those[3]	
Other (specify): Class rank	E				
	C		E-applicants should be in upper 25% of HS graduation class.		

*This column refers to the catalogue where these admissions requirements were stated: E=earlier, C=current. Exact dates for E and C can be obtained by consulting Table 1.

Note. In the current (C) catalogue it is stated that the University of Massachusetts is permitted to accept only 5% of the student body from outside the Commonwealth of Mass. Thus, while the catalogue does not give specific min. university-wide entrance requirements for transfers it does stress that nonresident transfer admission is extremely limited and only those with outstanding academic records are encouraged to apply.

[1] are required of every applicant whose scholastic record in grades 9-11 contains 4 or more grades below the college recommending mark of his/her HS.

[2] take 3 Achievement Tests, one of which should be English Composition.

[3] having completed 2 full yrs. of college work and who are prepared to begin junior level study. For students with less than 54 sem. credits, a HS record and test scores indicative of successful completion of a bachelor's degree program are required.

TABLE 13

MINIMUM UNIVERSITY-WIDE ADMISSIONS REQUIREMENTS

INSTITUTION University of Michigan (Ann Arbor)

REQUIREMENT	YR*	FRESHMEN		TRANSFERS	
		RESIDENT	NONRESIDENT	RESIDENT	NONRESIDENT
Minimum HS GPA	E				
	C				
HS credit minimum + course distribution. Code: E=English, M=math, A=algebra, G=geometry, FL=for. lang., H=history, SS=soc. sci., NS=nat. sci., EL=electives.	E	E-15 units with at least 3, & preferably 4, units of E	E-same as for residents		
	C	C-15 units	C-same as for residents		
Standardized tests	E	E-SAT required	E-same as for residents		
	C	C-SAT required. Students not having enrolled in a senior[1]	C-same as for residents		
Minimum transfer GPA	E				
	C				
Transfer credit limitation: restriction on max. # of transfer credits &/or special entrance requirements for those having a min. # trans.credits	E				
	C				
Other (specify): use of an "Admission Profile" to guide potential HS applicants	E	E-an "Admission Profile" is included for use as a guide			
	C	to aid students in deciding[2] C-same as above			

*This column refers to the catalogue where these admissions requirements were stated: E=earlier, C=current. Exact dates for E and C can be obtained by consulting Table 1.

Note. The Univ of Mich. in both the earlier (E) and current (C) catalogues is not very specific in stating any minimum Univ-wide admission requirements for either nonresident freshmen of transfer students. For nonresident freshmen, the catalogues state that since this is a state supported institution the majority of places are reserved for Michigan state residents and the admission of nonresidents may be more competitive. For transfers the catalogues stress that the quality of previous achievement is the major criterion used in evaluating an applicant for admission.

[1] yr. writing course are advised to take the CEEB English Composition Test.

[2] whether or not they should apply. It's based on the preceeding year's entering freshman class and includes the proportion of that class having earned scores higher than those included in the profile on 3 criteria of HS rank, SAT verbal, and SAT quantitative. The catalogue states that, in general, a Michigan State HS senior should apply if the student's earned a "B" average or better in a strong college preparatory program and has SAT scores which place him/her in top qtr. of HS seniors on a national basis. In the current catalogue the basis of comparison for the SAT scores was switched to a local basis, i.e., student should have SAT scores comparable to freshmen pursuing programs at the University similar to his/her chosen field of study.

Table 14

MINIMUM UNIVERSITY-WIDE ADMISSIONS REQUIREMENTS

INSTITUTION University of Minnesota

REQUIREMENT	YR*	FRESHMEN		TRANSFERS	
		RESIDENT	NONRESIDENT	RESIDENT	NONRESIDENT
Minimum HS GPA	E		E-"above-average" promise, "superior" HS record		
	C		C-same as above		
HS credit minimum + course distribution. Code: E=English, M=math, A=algebra, G=geometry, FL=for. lang., H=history, SS=soc. sci., LS=lab. sci., EL=electives.	E				
	C				
Standardized tests	E	E-ACT required	E-same as for residents		
	C	C-ACT or PSAT/NMSQT (PSAT = Preliminary Scholastic Aptitude Test, NMSQT= National[1]	C-same as for residents, SAT may also be submitted.		
Minimum transfer GPA	E			E-min. GPA of "C" on all work attempted	E-nonresidents must have "above-average" record
	C			C-same as above	C-same as above
Transfer credit limitation: restriction on max. # of transfer credits &/or special entrance requirements for those having a min. # trans. credits	E			E-transfers with less than 1 yr of college work must meet HS requirements	E-same as for residents
	C			C-same as above	C-same as for residents
Other (specify):	E				
	C				

*This column refers to the catalogue where these admissions requirements were stated: E=earlier, C=current. Exact dates for E and C can be obtained by consulting Table 1.

[1]Merit Scholarship Qualifying Test).

Table 15

MINIMUM UNIVERSITY-WIDE ADMISSIONS REQUIREMENTS

INSTITUTION University of No. Carolina (Chapel Hill)

REQUIREMENT	YR*	FRESHMEN		TRANSFERS	
		RESIDENT	NONRESIDENT	RESIDENT	NONRESIDENT
Minimum HS GPA	E	E-"satisfactory" record of scholastic achievement	E-same as for residents		
	C				
HS credit minimum + course distribution. Code: E=English, M=math, A=algebra, G=geometry, FL=for. lang., H=history, SS=soc. sci., LS=lab. sci., EL=electives	E	E-16 units 14 of which must be in solid academic subjects of E,FL,M,SS, humanities, &[1]	E-same as for residents	E-those entering college with HS deficiencies still must satisfy freshman entrance requirements	E-same as for residents
	C	C-16 units: 4 units E, 2 units A, 1 unit G, 2 units same FL, 1 unit LS, 1 unit SS, plus EL's	C-same as for residents	C-same as above	C-same as for residents
Standardized tests	E	E-SAT required	E-same as for residents	E-SAT required if attained less than sophomore standing	E-same as for residents
	C	C-same as above	C-same as for residents		
Minimum transfer GPA	E			E-min. GPA of "C" on all college work attempted	E-same as for residents
	C			C-same as above	C-same as for residents
Transfer credit limitation: restriction on max. # of transfer credits &/or special entrance requirements for those having a min.# trans. credits	E			E-max. of 64 sem. hrs. can be transferred from a 2-yr. college.[2] Transfers with less than	E-same as for residents
	C			C-same as above	C-same as for residents
Other (specify):	E				
	C				

*This column refers to the catalogue where these admissions requirements were stated: E=earlier, C=current. Exact dates for E and C can be obtained by consulting Table 1.

Note. In the current (C) catalogue there is a 15% quota limitation on nonresidents.

[1] art. Students must have completed at least 2 units in the same FL and 3 units college preparatory math prior to being accepted for admission.

[2] sophomore standing must also meet all entrance requirements for freshmen.

Table 16

MINIMUM UNIVERSITY-WIDE ADMISSIONS REQUIREMENTS

INSTITUTION Northwestern University (Evanston, ILL)

REQUIREMENT	YR*	FRESHMEN		TRANSFERS	
		RESIDENT	NONRESIDENT	RESIDENT	NONRESIDENT
Minimum HS GPA	E C		NOT APPLICABLE		NOT APPLICABLE
HS credit minimum + course distribution. Code: E=English, M=math, A=algebra, G=geometry, FL-for. lang., H=history, SS=soc. sci., LS=lab. sci., EL=electives	E C	E-15 units C-16 units			
Standardized tests	E C	E-SAT required C-SAT or ACT required. All colleges, but 1, require three[1]		E-SAT required C-must submit results from one of the following: SAT, ACT,[2]	
Minimum transfer GPA	E C			E-maintain a "satisfactory" scholastic average C-same as above with a "B" mentioned as being competitive	
Transfer credit limitation: restriction on max. # of transfer credits &/or special entrance requirements for those having a min. # trans. credits	E C			C-min. of 1 yr. of college must be completed prior to transfer	
Other (specify):	E C				

*This column refers to the catalogue where these admissions requirements were stated: E=earlier, C=current. Exact dates for E and C can be obtained by consulting Table 1.

[1]Achievement Tests.

[2]3 CEEB Achievement Tests, or General Examination from College Level Examination Program.

Table 17

MINIMUM UNIVERSITY-WIDE ADMISSIONS REQUIREMENTS

INSTITUTION University of Oregon (Eugene)

REQUIREMENT	YR*	FRESHMEN		TRANSFERS	
		RESIDENT	NONRESIDENT	RESIDENT	NONRESIDENT
Minimum HS GPA	E	E-For fall term HS GPA of 2.25 or a satisfactory score[1]	E-For fall term HS GPA of 2.75; or a 2.25 HS[2]		
	C	C-Overall HS GPA of 2.50; or[4]	C-Overall HS GPA of 2.75[5]		
HS credit minimum + course distribution. Code: E=English, M=math, A=algebra, G=geometry, FL=for. lang., H=history, SS=soc. sci., LS=lab. sci., EL=electives	E				
	C				
Standardized tests	E	E-SAT and CEEB Achievement Tests in English Comp., level 1 Math, Foreign Language	E-same as for residents	E-SAT required	E-same as for residents
	C	C-SAT or ACT required	C-same as for residents		
Minimum transfer GPA	E			E-min. 2.00 on all previous college work	E-Min GPA of 2.25 on all previous college work.
				C-same as above	C-same as for residents
Transfer credit limitation: restriction on max. # of transfer credits &/or special entrance requirements for those having a min. # trans. credits	E			E-transfer students who present less than 12 term hours of collegiate credit must meet[3]	E-same as for residents
	C			C-if less than 15 term credits[6]	C-same as for residents
Other (specify):	E				
	C				

*This column refers to the catalogue where these admissions requirements were stated: E=earlier, C=current. Exact dates for E and C can be obtained by consulting Table 1.

[1] on the CEEB SAT; or achieve a GPA of 2.00 on a full load of studies (at least 9 term hours in a regular collegiate summer session, including a course in English Comp. and two or more courses from the fields of literature, social science or science. To be eligible for admission on the basis of HS grades in the winter or spring terms, a student must have a HS GPA of 2.00.

[2] GPA combined with a satisfactory score on SAT; or achieve a GPA of 2.25 on 12 term hrs of work in a regular collegiate summer session, including a course in English Comp. and two or more courses from the fields of literature, social science, or science.

[3] the requirements for freshman standing. Credit transferred from a jr. college may be counted only as a part of the first 93 term hrs earned toward a degree.

[4] have a predicted first term college GPA of at least 2.00 (GPA predicted by using a formula which weighs the HS GPA, verbal aptitude, & math aptitude); or achieve a GPA of 2.00 on either a structured 12 credit hour course load in a U. of O. summer session or a 15 credit hr. load at any college. U. of O. summer session must include Writing 121 and any 9 credit combination of arts and letters, social science and science courses. (2.00 = "C").

[5] or a predicted first term college GPA of at least 2.10; or achieve a GPA of 2.00 on either the 12 or 15 credit hr. summer session options given in footnote #4 above.

[6] of graded college work, must meet the requirements for freshman admission. Credit from a jr. college may be counted only as part of first 108 credit hrs. toward the degree.

Table 18

MINIMUM UNIVERSITY-WIDE ADMISSIONS REQUIREMENTS

INSTITUTION Stanford University

REQUIREMENT	YR*	FRESHMEN		TRANSFERS	
		RESIDENT	NONRESIDENT	RESIDENT	NONRESIDENT
Minimum HS GPA	E				
	C				
HS credit minimum + course distribution. Code: E=English, M=math, A=algebra, G=geometry, FL=for. lang., H=history, SS=soc. sci., LS=lab sci., EL=electives	E				
	C				
Standardized tests	E				
	C	NONE	NONE	NONE	NONE
Minimum transfer GPA	E				
	C				
Transfer credit limitation: restriction on max. # of transfer credits &/or special entrance requirements for those having a min. # trans. credits	E				
	C				
Other (specify):	E				
	C				

*This column refers to the catalogue where these admissions requirements were stated: E=earlier, C=current. Exact dates for E and C can be obtained by consulting Table 1.

Table 19

MINIMUM UNIVERSITY-WIDE ADMISSIONS REQUIREMENTS — INSTITUTION University of Texas (Austin)

REQUIREMENT	YR*	FRESHMEN — RESIDENT	FRESHMEN — NONRESIDENT	TRANSFERS — RESIDENT	TRANSFERS — NONRESIDENT
Minimum HS GPA	E				
	C				
HS credit minimum + course distribution. Code: E=English, M=math, A=algebra, G=geometry, FL=for. lang., H=history, SS=soc. sci., LS=lab. sci., EL=electives.	E	E-16 units	E-same as for residents		
	C	C-16 units: 3 units E, 3 units M, 2 units SS, 2 units FL, 2 units natural sci., 4 units EL	C-same as for residents		
Standardized tests	E	E-SAT required. CEEB English Comp Achievement Test is required[7]	E-same as for residents	E-must have reported score on an acceptable admission test	E-same as for residents
	C	C-SAT required	C-same as for residents	C-if less than 30 sem. hrs. must have satis. score on[4]	C-same as for residents
Minimum transfer GPA	E			E-students transferring with less than 54 sem. hrs. must[2]	E-same as for residents
	C			C-if less than 54 sem. hrs. must present a 2.50 GPA (on a 4 pt.[3]	C-same as for residents
Transfer credit limitation: restriction on max. # of transfer credits &/or special entrance requirements for those having a min. # trans. credits	E			E-credit trans. from a community college is limited[5]	E-same as for residents
	C			C-no community college credits considered as upper-division level	C-same as for residents
Other (specify): HS class rank (and use with admission test score)	E	E-an applicant who has ranked in upper half of his/her[1]	E-applicant must rank in top half of grad. class		
	C	C-an applicant who ranked in top 70% of graduating class and[6]	C-same as above		

*This column refers to the catalogue where these admissions requirements were stated: E=earlier, C=current. Exact dates for E and C can be obtained by consulting [illegible].

[1] graduating class, who has a satisfactory admission test score, and who has a total of at least 16 units of HS work may enter with deficiencies in any group or groups except English. Furthermore, any applicant who ranked in the highest qtr. of his/her grad. class and who also makes a median score on the admission test may enter any division except the Sch. of Architecture without deficiencies being assessed. Otherwise, student must have achieved a specified rank in their grad. class in relation to their test score. [2] present a 1.50 GPA (1.00 = "C" & 2.00 = "B") on all college work undertaken. [3] Students transferring with more than 54 sem. hrs. must present a "C" GPA. [4] scale) on all transferable work. admission test. [5] to a max. of 60-66 sem. hrs. In acceptance of community college credits, no course will be considered to be above the sophomore level. [6] are otherwise eligible for admission may be admitted without regard to their SAT scores. Otherwise, applicants must have achieved a specified rank in their graduating class in relation to their SAT scores. [7] of every applicant who does not have credits for freshman English.

Table 20

MINIMUM UNIVERSITY-WIDE ADMISSIONS REQUIREMENTS

INSTITUTION University of Wisconsin (Madison)

REQUIREMENT	YR*	FRESHMEN		TRANSFERS	
		RESIDENT	NONRESIDENT	RESIDENT	NONRESIDENT
Minimum HS GPA	E				
	C				
HS credit minimum + course distribution. Code: E=English, M=math, A=algebra, G=geometry, FL=for. lang., H=history, SS=soc. sci., LS=lab sci., EL=electives.	E	E-16 units: 3 units E (or 3 units E and speech); 2 units M; 2 of the following groups to a total of 4 units--2 units FL, 2 units[1]	E-same as for residents		
	C	C-16 units: 3 units E; 1 unit A; 1 unit G; 2 of the following groups to a total of 4 units[2]	C-same as for residents		
Standardized tests	E	E-SAT or ACT required	E-same as for residents		
	C	C-test scores not required for admission but used when a[3]	C-same as for residents		
Minimum transfer GPA	E			E-min. GPA of "C"	E-must have maintained half "B" & half "C" average on all credits
	C			C-min. GPA of "C", including "C" GPA the term before transfer	C-same as for residents
Transfer credit limitation: restriction on max. # of transfer credits &/or special entrance requirements for those having a min. # trans. credits	E				
	C				
Other (specify): HS class rank	E	E-students ranking in upper half of graduating class & meeting[4]	E-must rank in upper 2/5th of HS graduating class		
	C	C-rank in upper half of grad. class. Those not meeting[5]	C-same as for residents		

*This column refers to the catalogue where these admissions requirements were stated: E=earlier, C=current. Exact dates for E and C can be obtained by consulting Table 1.

[1] SS/H, 2 units natural sci.; plus 7 unts EL.

[2] 2 units FL, 2 units SS/H, 2 units natural sci.; 3 units academic EL (ex. English, speech, math., etc.); 4 units other EL.

[3] student wishes to prove that he/she will be able to succeed at University work.

[4] units requirement will be admitted without consideration of supplemental tests or exams.

[5] the class rank requirement may be considered, if on the basis of other factors, they appear to have a reasonable probability of success.

Table 21

MINIMUM UNIVERSITY-WIDE ADMISSIONS REQUIREMENTS — INSTITUTION Yale College (of Yale University)

REQUIREMENT	YR*	FRESHMEN		TRANSFERS	
		RESIDENT	NONRESIDENT	RESIDENT	NONRESIDENT
Minimum HS GPA	E C				
HS credit minimum + course distribution. Code: E=English, M=math, A=algebra, G=geometry, FL=for. lang., H=history, SS=soc. sci., LS=lab. sci., EL=electives.	E C	E-the pattern of secondary studies which is highly desirable is: 4 units E; 2, prefer 4, units of the same FL; 3,[1] C-no specific pattern recommended but "strict attention" will be paid to the # of honors[2]			
Standardized tests	E C	E-SAT plus 2 Achievement Tests and the CEEB Writing Sample[3] C-SAT & 3 Achievement Tests required	NOT APPLICABLE	E-SAT required C-SAT required, Achievement Tests useful	NOT APPLICABLE
Minimum transfer GPA	E C			E-serious consideration only to students whose records show[4]	
Transfer credit limitation: restruction on max. # of transfer credits &/or special entrance requirements for those having a min. # trans. credits	E C			E-applicants are only admitted at beginning of academic yr.[5] C-applicants must have completed at least 1 yr., but no more[6]	
Other (specify): HS class rank	E C	C-most successful applicants are in top decile of grad. class			

*This column refers to the catalogue where these admissions requirements were stated: E=earlier, C=current. Exact dates for E and C can be obtained by consulting Table 1.

[1]preferably 4, M; 1, preferably 2 or more, science; 1, preferably 2 or more, H.

[2]level courses. It is recommended that the student take the richest possible mix of academic offerings available.

[3]--a 3rd Achievement Test may be substituted for the Writing Sample.

[4]honors grades with no conditions or failures during the last previous college year.

[5]and are not admitted to the senior class.

[6]than 2 yrs., of full-time college level study by the end of the spring term of the year in which they're applying. Transfers are given sophomore or junior standing only (no applications to the senior class are accepted). Those with less than 1 full yr. of work by end of spring term of the yr. in which they're applying should request Freshman Application Forms.